Diversity Among Science 90t Students
Introduction:

- Our group was assigned a project in which we had to examine the diversity in our science 90t lecture class. The importance of this project is to put in aspect how diverse our campus is. We live in San Jose, one of the most diverse cities in America, and we should get to know what kind of cultures make up this melting pot we call San Jose State University. Also, we were assigned to groups in order to help us learn to be productive and to help learn to synchronize with your members more effectively. The project may have seemed hard at first, but I realized that doing this would help develop my project management skills.

Methods:

- To gather data, we interviewed people in our lecture class. Since the data had to be from only the people we were not allowed to interview people on campus. The class size was around 300, so we had a decent test group size.

Findings:

We chose six different variables to conduct this study: ethnic/racial background, gender, class rank, U.S. Citizen or born in USA, and if they were 1st generation college students. When it came to ethnic diversity, we found that 26% were white, 28% were of Hispanic descent, 27% were Asian, 10% were black, and 9% were unclassified.

When it came to class rank, we found that 37% were freshmen, 36% were sophomores, 21% were juniors, and 2% were seniors. This seemed pretty reasonable.
When we compared the difference in gender there wasn’t much of a difference it was pretty equal. There were 49 males and 51 females in our data set.

When it came to who was born in the us and who was a citizen the majority said yes. 97% are citizens and 98% were us born.
The amount of 1st generation students was 50 out of 100 so it was split right down the middle which is pretty interesting.

Conclusion:

We concluded that gender and whether you are a first generation student is balanced. We also found out that we have a very diverse campus in which no one race dominates others. We also found out that most of the class were sophomores and freshmen and that almost everyone was a U.S. born citizen. After finishing this project we felt really accomplished. In the beginning we felt overwhelmed as a group. We were always used to just letting someone else in our group shoulder the burden. This time was going to be different though. We had a rough start in setting up meeting times but after the first week or two we got more organized. This project helped us understand the diversity on campus. Most of us have lived in California our whole lives and don’t how diverse this campus really is. Doing this project helped us get a little taste of all the cultures that culminate this campus. When we were done we realized that it may have been time consuming and difficult but it made us more productive people.
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