Learning preferences
Strategies for academic & personal success
<table>
<thead>
<tr>
<th></th>
<th>Sue</th>
<th>vs.</th>
<th>Todd</th>
</tr>
</thead>
</table>
| **Unitary** | • Prefer to do task one at a time  
• Multitasking is not their strength  
• Very Methodical-concentrate 1 thing at a time |     | • same |
| **Introvert** | • Shy, do not like attention directed at them  
• Prefer anonymity  
• Draw strength from being alone find groups taxing |  | **Extrovert** | • Draw strength from being around people  
• Like to interact with people: play, talk, tease  
• Often draw attention to themselves |
| **High Aesthetic** | • Appearance is important (neat/orderly)  
• Condition of surroundings are important  
• How things look (color coded, design of objects, et.) |     | **Low Aesthetic** | • Appearance not important (dress comfortable/sloppy)  
• Surrounding not important can exist comfortably in a mess (Michael’s office) |
| **High Tactile** | • Sensitive to the feel or touch of things/like to snuggle  
• Likes to write on smooth surfaces  
• Pens with grips |  | **High Tactile** | • same |
| **Feeler** | • Emotional connections are important  
• Makes decisions often based on how she feels  
• Their feelings impact their ability to function |  | **Feeler** | • same |
| **Visual** | • Prefer to receive information visually |     | **visual** | • same |
Tamika and the Professor

Unitary
- Prefer to do task one at a time
- Multitasking is not their strength
- Very Methodical-concentrate 1 thing at a time

Extrovert
- Draw strength from being around people
- Like to interact with people: play, talk, tease
- Often draw attention to themselves

High Aesthetic
- Appearance is important (neat/orderly)
- Condition of surroundings are important
- How things look (color coded, design of objects, et.)

High Tactile
- Sensitive to the feel or touch of things/like to snuggle
- Likes to write on smooth surfaces
- Pens with grips

Feeler
- Emotional connections are important
- Makes decisions often based on how she feels
- Their feelings impact their ability to function

Visual
- Prefer to receive information visually

Spacing
- Multi-tasks
- Talk about multiple subjects at once
- Perception by others may be that they’re all

Introvert
- Shy, do not like attention directed at them
- Prefer anonymity
- Draw strength from being alone find groups taxing

Low Aesthetic
- Writes all over the board
- Write information on top of or on the side of other information
- Board penmanship not neat uses old recopied hand outs or overheads

Low tactile
- This will not affect you

Thoughts
- Not warm personality
- Making emotional connection w/students not important to their satisfaction at work

Communicates visually