San José State University -- Science 90
PATHWAYS TO ACADEMIC SUCCESS

Course web page- http://www.science.sjsu.edu/transfer/

Spring 2017
Mondays 5:30-6:45PM
Office Hours for all Instructors: by arrangement
Lecture Room: Sci 142

Lecture Instructor/Coordinator:
Michael Randle
Student Services Center Bldg, GE Advising
Appointment Line: 924-2129
Email: michael.randle@sjsu.edu

Dr. Elaine Collins, Associate Dean
College of Science, Sci Bldg, 127
924-4800

Activity Section Instructors:

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vanessa Colunga</td>
<td><a href="mailto:vanessa.colunga@sjsu.edu">vanessa.colunga@sjsu.edu</a></td>
<td>(408) 924-2129</td>
</tr>
<tr>
<td>Valerie Chapman</td>
<td><a href="mailto:valerie.chapman@sjsu.edu">valerie.chapman@sjsu.edu</a></td>
<td>(408) 924-2129</td>
</tr>
<tr>
<td>Lilly Gangai</td>
<td><a href="mailto:lilly.gangai@sjsu.edu">lilly.gangai@sjsu.edu</a></td>
<td>(408) 2129</td>
</tr>
<tr>
<td>Rima Nemali</td>
<td><a href="mailto:rima.nemali@sjsu.edu">rima.nemali@sjsu.edu</a></td>
<td>(408) 924-2129</td>
</tr>
<tr>
<td>Long Phan</td>
<td><a href="mailto:long.phan@sjsu.edu">long.phan@sjsu.edu</a></td>
<td>(408) 924-2129</td>
</tr>
<tr>
<td>Michelle Randle</td>
<td><a href="mailto:michelle.randle@sjsu.edu">michelle.randle@sjsu.edu</a></td>
<td>(408) 2982</td>
</tr>
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Peer Advisor office is located in Clark Hall suite 227. They can be reached at 924-2813 or science90tpa@yahoo.com

PREREQUISITE: Ready to Work!

REQUIRED TEXT AND MATERIALS: The primary texts for the course will be a book entitled, “Who Moved my Cheese?” by Dr. Spencer Johnson and a course reader entitled, the “Success as Spartans II” Workbook. “Who Moved my Cheese?” can be purchased at many bookstores including Amazon.com, Borders, Barnes and Noble, and the university bookstore.

Supplementary material includes a course reader entitled, “Success As Spartans II” which may be purchased from Maple Press Inc. 330 S.10th Street, Suite 200, San Jose, CA 95112 (408) 297-1000;
Store Hours: Monday - Friday 8:30 am - 5:00 pm
You will also need to purchase a BIG wall or desk calendar approximately 17x22 and a set of flash cards. You must be able to email attachments created in Microsoft Office (Word, Excel, and PowerPoint); if this is not possible, talk with your instructors about alternatives.

**PURPOSE OF THE COURSE:** The purpose of the Science 90T: Pathways to Academic Success course is to assist new students with their transition to becoming successful scholars at San José State University (SJSU) and to assist those that did not remEDIATE or may be on academic probation or on the verge of attaining unsatisfactory academic standing at the university. This course introduces students to university faculty, campus administrators, and campus resources. It also provides students with a wide range of information regarding various institutional academic expectations, university policies and procedures, and practical study skills to prepare them for the successful completion of courses at SJSU.

Additionally, students will be provided guidance and assistance with planning successful academic pathways to graduation which will include but not be limited to: a review of current progress/status toward degree, a review of GE progress, and an exploration of both current and alternative degree considerations.

**STUDENT LEARNING OBJECTIVES:**
1. Students shall demonstrate skills necessary to succeed in university-level coursework.
2. Students shall demonstrate the knowledge and awareness of “what it takes” to be successful as an educated person beyond the bachelor’s degree (Taking responsibility for your learning starts NOW).

**COURSE DESCRIPTION:** Science 90 is an integrated course consisting of a main lecture, activity sections, and peer advisor contacts. The Monday lectures will cover a variety of topics valuable to all transfer and continuing students. Activity sections will be held during the week. Each activity section meets once a week for approximately 2 hours. You will meet regularly with your peer advisor outside of activity section to help you stay on track in ALL your courses. Your attendance and participation in all portions of the course is crucial to passing the course. You will be responsible for your own learning and development. You will also be held accountable for all information taught in each and every class and activity session. Most assignments are graded pass/fail and no extra credit is awarded.

Note: Since this course is designed for you to achieve academic success at SJSU a strong emphasis will be placed on time management practices and studying. During the semester the class will conduct mandatory study sessions for anyone failing to obtain a minimum of a B grade (B- is below a B grade) by the mid semester grade check issued by the course instructor.

**GRADING:** Grades will be based on accumulated points. There is no curve and no makeup exams will be provided (except in cases of documented emergencies). **Approximate Grading Percentages:** Homework 30%, Exams (including final) 30%, Photo Journal Oral Presentation approx. 10%, Scavenger Hunt 10%, online proficiency demonstration and peer advisor visits 10%, and Activity section participation 10%. You should approach all your classes with the attitude that a “C” grade is not enough for real success and competence in a subject. Therefore, the grading policy in this class is as follows:

- A= 90-100%, B= 80-89%  C=70-79%, D=60-69%, F=59% AND BELOW

**Note:** Since points and grading are based largely on participation in both the Activity section and Peer Advising portion of the course three (3) missed activity sections or 3 missed meetings with your Peer Advisor may result in the total loss of credit for this portion of the course. **After 2 unexcused absences from main lecture it may be assumed that you have**
withdrawn from the course without authorization and a grade of WU may be awarded. The Peer Advisor portion of the course along with the oral presentation, Scavenger Hunt and online proficiency demonstration are graded on a pass/fail basis. You get all of the points or none of the points.

GRADE CHECKS AND STUDY HALL: There will be two grade check activities. As part of the course requirements students will be required to arrange meetings with each of their faculty instructors to discuss their academic progress in courses. Students will be required to request a grade check. This activity will take place twice during the semester. Since one of the goals of this course is for students to achieve B grades or better in all course work, any student receiving less than a B in any subject/course may be subject to a study hall requirement. If you are currently on probation you may be required to begin study hall immediately and schedule tutoring services. Please note that a B minus is below a B.

ACCESSIBLE EDUCATION CENTER: Any student with a pre-existing disability requiring an accommodation (as documented by the Accessible Education Center) should make this need known to me during the first week of classes. Every effort will be made to accommodate your needs.

ACADEMIC INTEGRITY: We all share the obligation to maintain an environment that practices academic integrity. Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work without the use of any outside resources (except when collaboration or use of outside sources is expressly permitted by the course instructor). Students are not permitted to consult with students who have already taken the current exam. Academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. They also demonstrate a lack of respect for oneself, fellow students, the course instructors, and can ruin the university's reputation and the value of the degrees it offers. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action, which could result in suspension or expulsion from San José State University. Details of the SJSU Academic Integrity Policy are posted on the Judicial Affairs website: http://sa.sjsu.edu/judicial_affairs/index.html.

University Policies
Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

• “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
○ It is suggested that the green sheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.

○ In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

● “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays
San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the

Study hall
Please note the assignment of the grade check. Anyone with a grade below a B in ANY class (and B- is below a B) will be assigned 10hrs per week study hall for homework! Study Hall will last until the second grade check. Failure of this if assigned, acts as a counter balance to the homework portion of the class (see point distribution on the previous page). If you fail to get your study hall hours in you lose your homework points. Good luck and have a GREAT Spring 16 semester. We look forward to your success!