San José State University -- Science 90T
SUCCESS AS TRANSFERS

Course web page- http://www.science.sjsu.edu/transfer/

Spring 2016
Mondays 5:00-5:50PM (Final exam May 23 5:15-730p)     Lecture Room: Morris Dailey Auditorium
Office Hours for all Instructors: by arrangement

Lecture Instructor/Coordinator:
Michael Randle
Student Services Center
Appointment Line: 924-2129
Email: michael.randle@sjsu.edu

Dr. Elaine Collins, Associate Dean
College of Science, Sci Bldg, 127
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Activity Section Instructors:
Drew Agbay: alejandro.agbay@sjsu.edu (408) 924-2693     Valerie Chapman: valerie.chapman@sjsu.edu (408) 924-5364
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Peer Advisor office is located in Clark Hall suite 227. They can be reached at 924- 2813 or science90tpa@yahoo.com

PREREQUISITE: Ready to Work!

REQUIRED TEXT AND MATERIALS: The primary texts for the course will be a book entitled, “Who Moved my Cheese?” by Dr. Spencer Johnson and a course reader entitled, the “Success as Spartans II” Workbook. “Who Moved my Cheese?” can be purchased at many bookstores including Amazon.com, Borders, Barnes and Noble, and the university bookstore.

Supplementary material includes a course reader entitled, “Success As Spartans II” which may be purchased from Maple Press Inc. 330 S.10th Street, Suite 200, San Jose, CA 95112 (408) 297-1000;
Store Hours: Monday - Friday 8:30 am - 5:00 pm

You will also need to purchase a BIG wall or desk calendar approximately 17x22 and a set of flash cards. You must be able to email attachments created in Microsoft Office (Word, Excel, and PowerPoint); if this is not possible, talk with your instructors about alternatives.

PURPOSE OF THE COURSE: The purpose of the Science 90T: Success As Transfers course is to assist new students with their transition to becoming successful scholars at San José State University (SJSU) and to assist those that may be on academic probation or on the verge of attaining unsatisfactory academic standing at the university. This course introduces students to university faculty, campus administrators, and campus resources. It also provides students with a wide range of information regarding various institutional academic expectations, university policies and procedures, and practical study skills to prepare them for the successful completion of courses at SJSU.

Additionally, students will be provided guidance and assistance with planning successful academic pathways to graduation which will include but not be limited to: a review of current progress/status toward degree, a review of GE progress, and an exploration of both current and alternative degree considerations.
STUDENT LEARNING OBJECTIVES:
1. Students shall demonstrate skills necessary to succeed in university-level coursework.
2. Students shall demonstrate the knowledge and awareness of “what it takes” to be successful as an educated person beyond the bachelor’s degree (Taking responsibility for your learning starts NOW).

COURSE DESCRIPTION: Science 90T is an integrated course consisting of a main lecture, activity sections, and peer advisor contacts. The Monday lectures will cover a variety of topics valuable to all transfer and continuing students. Activity sections will be held during the week. Each activity section meets once a week for approximately 2 hours. You will meet regularly with your peer advisor outside of activity section to help you stay on track in ALL your courses. Your attendance and participation in all portions of the course is crucial to passing the course. You will be responsible for your own learning and development. You will also be held accountable for all information taught in each and every class and activity session. Most assignments are graded pass/fail and no extra credit is awarded.

Note: Since this course is designed for you to achieve academic success at SJSU a strong emphasis will be placed on time management practices and studying. During the semester the class will conduct mandatory study sessions for anyone failing to obtain a minimum of a B grade (B- is below a B grade) by the mid semester grade check issued by the course instructor.

GRADING: Grades will be based on accumulated points. There is no curve and no makeup exams will be provided (except in cases of documented emergencies). Approximate Grading Percentages: Homework 30%, Exams (including final) 30%, Photo Journal Oral Presentation approx. 10%, Scavenger Hunt 10%, online proficiency demonstration and peer advisor visits 10%, and Activity section participation 10%. You should approach all your classes with the attitude that a “C” grade is not enough for real success and competence in a subject. Therefore, the grading policy in this class is as follows:

A= 90-100%, B= 80-89%, C=70-79%, D=60-69%, F=59% AND BELOW

Note: Since points and grading are based largely on participation in both the Activity section and Peer Advising portion of the course three (3) missed activity sections or 3 missed meetings with your Peer Advisor may result in the total loss of credit for this portion of the course. After 2 unexcused absences from main lecture it may be assumed that you have withdrawn from the course without authorization and a grade of WU may be awarded. The Peer Advisor portion of the course along with the oral presentation, Scavenger Hunt and online proficiency demonstration are graded on a pass/fail basis. You get all of the points or none of the points.

GRADE CHECKS AND STUDY HALL: There will be two grade check activities. As part of the course requirements students will be required to arrange meetings with each of their faculty instructors to discuss their academic progress in courses. Students will be required to request a grade check. This activity will take place twice during the semester. Since one of the goals of this course is for students to achieve B grades or better in all course work, any student receiving less than a B in any subject/course may be subject to a study hall requirement. If you are currently on probation you may be required to begin study hall immediately and schedule tutoring services. Please note that a B minus is below a B.

ACCESSIBLE EDUCATION CENTER: Any student with a pre-existing disability requiring an accommodation (as documented by the Accessible Education Center) should make this need known to me during the first week of classes. Every effort will be made to accommodate your needs.

ACADEMIC INTEGRITY: We all share the obligation to maintain an environment that practices academic integrity. Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work without the use of any outside resources (except when collaboration or use of outside sources is expressly permitted by the course instructor). Students are not permitted to consult with students who have already taken the current exam. Academic integrity ensures that all students are fairly graded. Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. They also demonstrate a lack of respect for oneself, fellow students, the course instructors, and can ruin the university's reputation and the value of the degrees it offers. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for
disciplinary action, which could result in suspension or expulsion from San José State University. Details of the SJSU Academic Integrity Policy are posted on the Judicial Affairs website: http://sa.sjsu.edu/judicial_affairs/index.html.

**University Policies**

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

*University Policy S12-7*, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the green sheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

**Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The *University Academic Integrity Policy S07-2* at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

**Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor,
in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Date (Week)

2/8 (1) **M Lecture:** Review of academic standing and remediation policy also calculating GPA then course adds for those that need add codes.

  * **Activity section topic 1:** True colors
  * **Activity section topic 2:** Intro and Review Graduation Requirements & explanation of prerequisites (ch1)
  * **Activity section topic 3:** Assign purchase reader from Maple Press and complete Learning Preferences inventory (ch3) for homework.

**Activity Section Homework**- Read ch.1 pg. 9-10 and chapt. 3 in reader. Complete Learning Preferences Inventory for next week. **Be prepared to give introduction speeches next week in activity section (see Appendix pg. 92 in reader).** Also make sure you know terms from page 15 in the reader for upcoming midterm.

**Note 1:** The book Who Moved My Cheese should be read by 3/7/16

**Lecture Homework 1**- Campus Events description on pg. 93 of reader (4@ 30pts ea) 1st 2 due to PA in activity section week of March 14th AND the 2nd due to PA in activity week of May 2nd

2/15 (2) **M Lecture:** Understanding why I need to understand my learning preferences (and behavior patterns)

  * **Activity section topic 1:** Introduction speeches
  * **Activity section topic 2:** Developing good time management practices and developing Goals and “SMART” objectives (Ch 2 reader)

**Activity Section Homework 1**- Develop your Goals & Objectives to bring to activity next week. **Final version of G & Os due wk of 3/1.** Also bring all green sheets from all classes to activity. Be prepared to continue introduction speeches next week.

**Activity Homework 2**-Assignment of Who Move My Cheese Photo Journal Oral Pres due week of 4/25-5/16 (see pg 95 in reader for description)

  * **Peer Advisor meeting sign ups:** sign up for introduction to PA, Time Management getting organized, making sure you each have contact information and set up for the next meeting

2/22 (3) **M Lecture:** What’s happening with CSU and how it affects San Jose State and how does it affect me?”

An overview of the impact to CSU of the California budget and changes in various SJSU academic policies (impaction, university and major probation/dq, changing majors).

**Lecture Homework**-“**Getting to know your resources at SJSU**” Faculty Services and Office (FSO) assignment due in Activity week of 3/7/16 give to PA in activity 50pts

  * **Activity section topic 1:** Introduction speeches pt continued.
  * **Activity section topic 2:** Instructor review of Goals and SMART objectives, starting TM in activity sect
  * **Activity section topic 3:** Now that you’ve done both TC and LPs choose success teams, these teams will work together on upcoming assignments

  * **Peer Advisor meeting 1:** Time management activity with wall calendars; make sure PA knows all your scheduled test, projects and papers. Also PAs should check your week at a glance. **TM should be completed by week of 3/7.**

**Note:** Students should bring laptops or IPADS to activity next week
2/29 (4) M Lecture: Exploring Diversity at SJSU- the Diversity:
Lecture Homework 3 - Assignment of Diversity assignment due wk. of 3/14
Assign Grade check due week of 3/14 in activity anyone with a grade below a B in ANY class (and B- is below a B) will be assigned 10hrs per week study hall for homework! Failure of this if assignment, if required, acts as a counter balance to the homework portion of the class (see points below).

Activity section topic 1: Information literacy, APA citation and learning to use the MLK databases (see reader ch 4 pgs 57-66)
Activity section topic 2: Continuation of instructor review of G & Os
Activity Section Homework- Annotated bibliography (pg 66) due week of 3/21
*Peer Advisor mtg3: a. Continuation of TM activity & check in
b. Introduction to note taking: assign 1note taking method pg 35 reader, then the another method the following wk then the 3rd week it’s student choice

Note: Students should bring laptops or IPADS to activity next week

3/7 (5) M Lecture: Pathways: Roads to Graduation SJSU Expectations for Graduation advising on campus-
This lecture features the Advising Centers AARS, CASA, ACCESS. This panel will kick off the Pathways assignment with a frank discussion about issues related to advising in a “campus impaction” environment. Discussion will range from the assignment of “undeclared” status to students that de- previously declared a major in the application process to new processes regarding applying to a new major (formerly “declaring a major”). The ramifications of campus impaction and implications for SJSU students will be presented, examined and discussed. And timelines for advising will be presented.
Activity section topic 1: Discussion, Who Moved My Cheese.
Activity section topic 2: Demonstration of articulation /GE/major web sites and putting together a GE check list and determining what I need to graduate
Activity section topic 3: Explanation and assignment of Pathways assignment-due wk of 4/4 or extensions set by instructor

An overview of the Presidential Directive and its impact to students attending San Jose State with respect to such issues as restriction on number of units students on probation can enroll in, change of major policies, additionally the notion of a realistic timeline for graduation along with the issues related to becoming a “high unit senior” and the repercussions and implications for future registration privileges will also be discussed.

Homework – 1st Campus Events (2@ 30pts ea) 2nd 2 due this week and 2nd set due to PA in Activity section week of 5/2

Activity section topic 1: Collect grade checks
Activity section topic 1: Chapter 5 in reader Test Taking Skills pt. 1&2
Clustering and Essay questions and exams
Activity section topic 2: Revisit Annotated bibliography/work in class

Note: Students should bring laptops to activity next

*Peer Advisor mtg4 : Note taking strategy review (Cornell and Outline methods) check student notes
Remember 1 week take notes in Cornell method then the following wk in Outline then any way you want

3/21 (7) M Lecture: Midterm 1
Lecture Homework: Assignment of the Scavenger Hunt due PA office 4/18 by 5pm

Activity section topic 2: Instructor in class office hours and In class work on Pathways assignment

Note: *Students should bring laptops to activity next*

*Peer Advisor mtg 5: Review of Notes (PAs will check your notes for clarity, content, and organization if they make no sense or cannot be read you must redo)

3/28-4/1 (8) M Lecture: SPRING BREAK

4/4 (9) M Lecture: Forms, petitions and more: A discussion about the differences between forms and petitions as well as an overview of various university forms and petitions and strategies for getting petitions approved.

Lecture Homework note: 2nd grade check assigned. Due week of 5/4 to activity instructors

Activity section topic 1: Midpoint check in G & O’s group 2 Self-assessment: Are you where you expected to be academically at this point in the semester? What adjustments need to be made? & Pathways: Developing plan A & B

*Peer Advisor mtg 8: Flash Cards

4/11 (10) M Lecture: main lecture / activity sections cancelled but read below

Activity section topic 1: Instead of the regular PA meetings and activity sections, it will be your responsibility to sign up for one the Online Resource workshops offered by the Peer Advisors this week. Online Resources-Students will be shown a variety of online resources and practice web surfing to various SJSU online web pages. Students will also begin the process of examining department web pages to explore various major requirements.

Notation: *You will be required to demonstrate to your PA your proficiency at accessing online resources. A date will be set with your PA at which time you will test so be prepared!*

Midpoint check in G & O’s group 1 Self-assessment: Are you where you expected to be academically at this point in the semester? What adjustments do you need to make?

*Peer Advisor mtg: Into to Flash Cards (PAs will transition from notes to flash cards. From this point forward you are expected to bring 10 Flash cards per class and know the material on them. You will be quizzed each wk-exceptions include PE classes, Art classes, Math classes-if you have a course that does not lend itself to flashcards or notes do not argue with the PA but explain that situation to the activity instructor & PA in your activity section-You will)

4/18 (11) M Lecture: University Policies and Procedures (Also SH due in PA office by 7pm Mon 4/18)
Assignment of 2nd grade check due week of 5/2
Activity: Instructor’s choice
*Peer Advisor mtg 9: Flash Cards

4/25  (12)  M Lecture  University Policies and Procedures
Activity: Oral Presentations
*Peer Advisor mtg 10: Flash Cards

5/2  (13)  Midterm 2
Activity: Oral presentations  (Final Grade check due to instructor week of 5/4)

5/9  (14)  M Lecture:  Student code of conduct
Activity: Oral Presentations

5/16  (15)  M Lecture:  Last lecture
Activity: Wrap Up

Final Exam MON. May 23rd (5:15-7:30pm) Morris Dailey Auditorium

Study hall
Please note the assignment of the grade check. Anyone with a grade below a B in ANY class (and B- is below a B) will be assigned 10hrs per week study hall for homework! Study Hall will last until the second grade check. Failure of this if assignment, if assigned, acts as a counter balance to the homework portion of the class (see point distribution on the previous page)..If you fail to get your study hall hours in you lose your homework points. Good luck and have a GREAT Spring 16 semester. We look forward to your success!
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<td>Faculty Services &amp; Office hrs</td>
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<td>Scavenger Hunt</td>
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<td>2nd set Campus Events</td>
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Grade scoring:
A= 3033-2730, B=2729-2426, C=2425-2122, D= 2121-1819, F=BELOW 1819