

San José State University -- Science 90T

SUCCESS AS TRANSFERS

Course web page- <http://www.science.sjsu.edu/transfer/>

Fall 2011

Monday 5:00-5:50PM

Office Hours for all Instructors: by arrangement

Section 1 (Lecture)

Main Lecture Room: **Morris Dailey Auditorium**

1 hour lecture + 2 hour activity + PA seminar
(3 units total)

Lecture Instructor/Coordinator:

Mr. Michael Randle

Student Services Center

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Science 2/90T Activity Section Instructors:

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Peer Advisor office is located in Clark Hall suite 227. They can be reached at 924- 2813 or science90tpa@yahoo.com

PREREQUISITE: *Ready to Work!*

REQUIRED TEXT AND MATERIALS: The primary texts for the course will be a book entitled, “*Who Moved my Cheese?*” by Dr. Spencer Johnson and a course reader entitled, the “**Success as Spartans II**” Workbook. “*Who Moved my Cheese?*” can be purchased at many bookstores including Amazon.com, Borders, Barnes and Noble, and Robert’s bookstore (located on 10th Street across from the dorms and Business class room Buildings). The “Success as Spartans I” workbook reader may be purchased Maple Press 481 E San Carlos St., San Jose, CA 95112. Supplementary reading material may include various handouts. You must be able to email attachments created in Microsoft Office (Word, Excel, and PowerPoint); if this is not possible, talk with your instructors about alternatives.

PURPOSE OF THE COURSE: The purpose of the **Science 90T: Success As Transfers** course is to assist new students with their transition to becoming successful scholars at San José State University (SJSU) and to assist those that may be on academic probation or on the verge of attaining unsatisfactory academic standing at the university. This course introduces students to university faculty, campus administrators, and campus resources. It also provides students with a wide range of information regarding various institutional academic expectations, university policies and procedures, and practical study skills to prepare them for the successful completion of courses at SJSU.

Additionally, students will be provided guidance and assistance with planning successful academic pathways to graduation which will include but not be limited to: a review of current progress/status toward degree, a review of GE progress, and an exploration of both current and alternative degree considerations.

STUDENT LEARNING OBJECTIVES:

1. Students shall demonstrate skills necessary to succeed in university-level coursework.
2. Students shall demonstrate the knowledge and awareness of “what it takes” to be successful as an educated person beyond the bachelor’s degree (Taking responsibility for your learning starts NOW).

COURSE DESCRIPTION: Science 90T is an integrated course consisting of a main lecture, activity sections, and peer advisor contacts. The Monday lectures will cover a variety of topics valuable to all transfer and continuing students. Activity sections will be held during the week. Each activity section meets once a week for approximately 2 hours. You will meet regularly with your peer advisor outside of activity section to help you stay on track in ALL your courses. Your attendance and participation in all portions of the course is crucial to passing the course. You will be responsible for your own learning and development. You will also be held accountable for all information taught in each and every class and activity session. Most assignments are graded pass/fail and no extra credit is awarded.

Note: Since this course is designed for you to achieve academic success at SJSU a strong emphasis will be placed on time management practices and studying. During the semester the class will conduct mandatory study sessions for anyone failing to obtain a minimum of a B grade (B- is below a B grade) by the mid semester grade check issued by the course instructor.

GRADING: Grades will be based on accumulated points. There is no curve and no makeup exams will be provided(except in cases of documented emergencies). Approximate Grading Percentages: **Homework** will be **30%** of the grade, **exams 30%**, **Photo Journal Oral Presentation 10%**, a **Scavenger Hunt 10%**, **online proficiency demonstration 5%**, **peer advisor visits 10%**, and **5% activity section participation**. You should approach all your classes with the attitude that a “C” grade is not enough for real success and competence in a subject. Therefore, the grading policy in this class is as follows:

A= 90-100%
B= 80-89%
F= under 80%

Note: Three (3) missed meetings with your Peer Advisor may result in the total loss of credit for this portion of the course. **After 2 unexcused absences from main lecture or activity section it may be assumed that you have withdrawn from the course without authorization and a grade of WU may be awarded.** The Peer Advisor portion of the course along with the oral presentation, Scavenger Hunt and online proficiency demonstration are **graded on a pass/fail basis**. You get all of the points or none of the points.

GRADE CHECKS AND STUDY HALL: There will be two grade check activities. As part of the course requirements students will be required to arrange meetings with each of their faculty instructors to discuss their academic progress in courses. Students will be required to request a grade check. This activity will take place twice during the semester. Since one of the goals of this course is for students to achieve B grades or better in all course work, **any student receiving less than a B in any subject/course may be subject to a study hall requirement. If you are currently on probation you may be required to begin study hall immediately and schedule tutoring services. Please note that a B minus is below a B.**

DISABILITY RESOURCE CENTER: Any student with a pre-existing disability requiring an accommodation (as documented by the Disability Resource Center) should make this need known to me during the first week of classes. Every effort will be made to accommodate your needs.

ACADEMIC INTEGRITY: We all share the obligation to maintain an environment that practices academic integrity. Academic integrity is essential to the mission of San José State University. As such, students are expected to perform their own work without the use of any outside resources (except when collaboration or use of outside sources is expressly permitted by the course instructor). Students are not permitted to consult with students who have already taken the current exam. Academic integrity ensures that all students are fairly graded.

Violations to the Academic Integrity Policy undermine the educational process and will not be tolerated. They also demonstrate a lack of respect for oneself, fellow students, the course instructors, and can ruin the university's reputation and the value of the degrees it offers. Violators of the Academic Integrity Policy will be subject to failing this course and being reported to the Office of Judicial Affairs for disciplinary action, which could result in suspension or expulsion from San José State University. Details of the SJSU Academic Integrity Policy are posted on the Judicial Affairs website: http://sa.sjsu.edu/judicial_affairs/index.html.

Date (Week)

- 9/29 (1) M Lecture: Course Overview:** An overview of the course concepts and pedagogy, expectations and upcoming course topics with an explanation of how the course is structured. Introduction of course instructors and adding of new students.
- Activity: Introductions and acknowledgement of types of students taking the course
- i. Role of Instructor and PA defined
 - ii. Ice breaker
 - iii. Go over green sheet
 - iv. Sign up for PA appointments
 - v. Add students
- 9/5 (2) M Lecture: Holiday no main lecture (Monday activity section should go to another section for this Week)**
- Activity: An overview of the concept of developing Goals and Objectives.
- Homework-** Develop your goals and objectives for the semester due in activity 9/12 100pts
- 9/12 (3) M Lecture “What’s happening with CSU? How does what happens affect San Jose State and how does it affect me?”** An overview of the impact to CSU of the California budget and changes in various SJSU academic policies (impaction, university and major probation/dq, changing majors).
- Lecture Homework 1-** Campus Events (4@ 30pts ea) due to PA week of 10/24
- Lecture Homework 2-**Who Move My Cheese Photo Journal & Oral Pres due week of 10/31-11/18
- 1) Activity section overview
- vi. Time Management discussion: TM tools, Study formula, TM assignment-
 - vii. Review Goals and Objectives
 - viii. **Homework-** Complete Time Management activity before meeting PA- this wk 100 pts
- 9/19 (4) M Lecture: Coping with “Moved Cheese” by utilizing university resources and the “Scavenger Hunt”**
- A discussion about how to use LARC, the Writing Center and your college advising centers to assist you with becoming academically successful.
- Also discussed will be the upcoming 90T Scavenger Hunt due week of 11/7 in PA office.
- Lecture Homework 1-**“Getting to know your resources at SJSU” Faculty Services and Office hours assignment **due in Activity week of 9/26**
- 1) Discussion: Discovering your learning preferences-LP Inventory
 - 2) Let’s see how you plan to cope: Discussion meetings regarding your Goals & Objectives (G&O part 2)

- 9/26** (5) **M Lecture:** **Accessing your strengths and weaknesses through an Understanding of Your Learning Preferences**
Home work- *Assignment of Grade check due week of 10/10/11 to activity instructor*
- Activity: 1) Understanding the Rules of the game- A discussion about the book Who Moved My Cheese AND coping with change
2) Understanding Academic Standing
i. How is academic standing determined?
ii. How is GPA calculated?
iii. Using online resources to put together a GE checklist for yourself
- 10/3** (6) **M Lecture:** **Who Moved My Cheese?**
Pathways: Roads to Graduation SJSU Expectations for Graduation part 1
A discussion about Impaction, being assigned as “Undeclared” and what it means to be on Academic or Administrative probation or Disqualification. Also examined are issues related to Probation and Disqualification in the major and maintaining good academic standing. Additionally the notion of a realistic timeline for graduation along with the issues related to becoming a “high unit senior” and the repercussions and implications for future registration privileges will also be discussed
- Lecture Homework 2-**Assemble Scavenger Hunt. You will have 5 weeks to complete and turn in your Scavenger Hunt. ***It is due in the PA office on or before 11/7/11 by 6pm***
Reminder- *Grade check due to Activity Instructor in activity*
- Activity: Activity: Online Resources-this week activity sections will have students bring laptops. Students will be shown a variety of online resources and practice web surfing to various SJSU online web pages. Students will also begin the process of examining department web pages to explore various major requirements.
- Notation: *You will be required to demonstrate to your PA your proficiency at accessing online resources. A date will be set with your PA at which time you will test. This proficiency exam is worth 5% of your course grade so be prepared!*
- 10/10** (7) **M Lecture:** **Pathways: Roads to Graduation SJSU Expectations for Graduation Part 2, the Impaction Panel**
This lecture features the “**Impaction Panel**” in the persons of: the Associate Vice President for Student Academic Success services and the Director of Academic Advising and Retention Services. This panel will kick off the Pathways lecture series with a frank discussion about issues related to impaction ranging from the assignment of “undeclared” status to students that de-previously declared a major in the application process to new processes regarding applying to a new major. The ramifications of campus impaction and implications for SJSU students will be presented, examined and discussed.
- Activity: 1) Pathways: Developing plan A and plan B to graduation-students will spend time developing academic plans
2) Midpoint check in G & O’s
- 10/17** (8) **M Lecture:** **Pathways to College of Business, CASA and Social Science**
- Activity: 1) Pathways continued: Developing plan A and plan B to graduation
Students will spend time developing academic plans
2) Midpoint check in G & O’s part 2
- Homework: Complete pathways assignment and have ready for review by next activity section, due week of

- 10/24** (9) **M Lecture: Pathways to Science, Engineering and Humanities & Arts**
 Activity: Self-assessment: Are you where you expected to be academically at this point in the semester? What adjustments need to be made?
- 10/31** (10) **M Lecture: Finding your path & Advising towards Graduate School**
 Dr. Maureen Scharberg & Dr. Steve Branz of Undergraduate Studies
 Activity: Open activity per instructor & prepping for oral presentations
- 11/7** (12) **M Lecture University Policies and Procedures**
 Activity: Oral Presentations
Home work 1- Assignment of Grade 2nd check due to Act instructor in Activity
Home work 2 Binder Assignment due wk of 11/28 in PA mtg
- 11/14** (13) **M Lecture University Policies and Procedures**
 Activity: Oral Presentations
- 11/21** (14) **M Lecture midterm**
 Activity: Oral Presentations.
- 11/28** (15) **M Lecture:**
 Activity: Oral presentations
- 12/5** **Last lecture** (*dead day 12/9*)
- 12/14** **Final Exam (5:15-7:30) Morris Dailey Auditorium**

<u>Assignment</u>	<u>due date</u> <u>Week of</u>	<u>total</u>	<u>points obtained</u>	
Goals and Objectives	9/12	100	___	(all or nothing grading)
Time Management	9/19	100	___	
Faculty Services & Office hrs	9/26	50	___	
Grade check 1	10/10	50	___	(all or nothing grading)
Campus Events	10/24	120 (4@30pts)	___	(all or nothing grading)
Scavenger Hunt	11/7	223	___	(all or nothing grading)
Pathways	11/8	100	___	(all or nothing grading)
Oral Pres	11/7	223	___	(all or nothing grading)
Binder Assignment	11/28	100	___	(all or nothing grading)
Midterm 1	11/21	200	___	
Grade check 2	11/22	50	___	(all or nothing grading)
Final	12/14	470	___	Morris Daily 5:15-7:30
Online Proficiency		112	___	(all or nothing grading)
Activity section participation		112	___	
<u>PA Meetings</u>		<u>223</u>	<u>___</u>	(all or nothing grading)
Total		2233	___	A= 2233-2009, B=2008-1786, F=BELOW 1786