Diversity in San Jose State University
**Introduction**
Our team has explored the diversity in our class as a means of understanding the campus we go to and the people around us. This has also let us connect with fellow students and socialize in a new environment.

**Methods**
The four of us in our team surveyed 25 people with questions that pertained to diversity. Most of those were part of the sci 2 class and the majority consisted of freshman.

**Findings**
The six variables we chose were ethnicity, gender, religion, number of spoken languages, whether they were from the Bay Area, and whether they are a first generation college student. We found out that 5% were White, 8% Vietnamese, 24% Asian, 36% Hispanic, 7% Black, 7% Filipino, 4% Indian, 3% Chinese, 3% Korean, 1.3% Cambodian and 1.3% Arabian.

![Ethnicities graph]

In terms of gender in the class, we found that 53% were female and 47% were male.

**Gender in Sci 2**

We also found that 25% of students were Christian, 9% Buddhist, 24% Catholic, 2.6% Hindu, 1.3% Mormon, 1.3% Islamic, and 36% had no religion.
Around 80% of students spoke more than 1 language while 20% only spoke 1 language.

Our research found 56% of students were first generation college students while 44% were not.

And we found that 72% of students in Science 2 were from the Bay Area.
Conclusion
Through surveying different people in our Science 2 class, we have found that there is a lot of variety in the diversity of students. Many students speak more than 1 language, believe in an assortment of religions and are of differing ethnicities. Our class seems to be balanced in terms of gender and for many students, it is their families first time going to college. Many of the students in this class are going through many new experiences even if they are not far from home.
Appendix