Diversity in Science 2
**Introduction**

The purpose of the diversity assignment was to see the diverse group of people within SJSU. It’s important because it allowed us to converse with many people and gave us some insight to their history, beliefs, and future plans.

**Methods**

The five of us gathered our data by interviewing 25 people in our Science 2 class. All people interviewed were Freshmen and questions asked were gender, class level, if they are 1st generation college students, race, US citizen, speak more than 1 language, born in USA, from the Bay Area, believe in God, religion, if SJSU was their first choice, if major was self-chosen or parent chosen, and future plans.

**Findings**

We focused our data on ethnicity, gender, number of languages spoken, if they are a first generation college student, plan to be married in ten years, and if SJSU was their first choice.

For Science 2, our data shows that 62% of the class is males and 38% are female.
From our data, 46% of Science 2 students are not first generation students, while 54% are first generation students.

From our data, 74% of Science 2 students speak more than one language, while 26% only speak one language.

From our data, 38% of Science 2 students do not plan to be married in 10 years, while 62% do.
From our data, 40% of Science 2 students chose SJSU as their first choice for college, while 60% of students did not choose SJSU as their first college choice.

For ethnicity, our data showed that Science 2 consists of mainly Asians with 26%, then Whites with 13%, Filipinos with 12%, and Mexicans with 11% the rest of the ethnicities are all under 10%.
**Conclusion**

From our data, we concluded that our Science 2 class is very diverse. There were more males than females which was kind of surprising and a bit over half of the students were 1st generation college students. With that being said, it is astonishing to see that many students are the first in their family to go to college which may mean they have an ambition to be successful. Over half of the students also speak more than one language which again proves how diverse the school is in general and this ties into how Asian, African American, and Indian are the major ethnicities within the class. 62% of students within Science 2 also stated that they plan to be married within 10 years and 60% stated that SJSU was not their first choice. These statements may hint that students aimed for more successful schools and the fact that many see that they will be married in 10 years highly suggest that they want to be successful.
Appendix