Discovering the Diversity in SCI 2
**Introduction**

The purpose of the study was to gain a better understanding of how diversity works in college. SJSU is a highly diverse college with over 30,000 students which allows students to make contacts with people around the world. Neglecting the importance of diversity could lead to a less successful community. Because SJSU has such a large population, it’s difficult to learn about diversity, so our first objective was to collect our sample from our Science-2 class which consists mainly of freshmen. This study also allows us to experience talking to different individuals from all races, ethnicities, and religions.

**Methods**

Our team consisted of 3 individuals, and each of us had interviewed 25 freshmen separately. All the participants are our fellow Science-2 classmates. There was no bias in terms of gender, race, or religion within the class because we all randomly selected this class to join. The questions we asked involved gender, class level, race, citizenship, languages spoken, whether or not they were a first generation college student, where they were born, where they were from, their religion, major, college choice, and future.

**Findings**

We chose six variables to report on which includes ethnicity, speak more than one language or not, whether or not to marry in 10 years, plan to have kid in 10 years or not, plan to be well into a career in 10 years or not, and their majors
For ethnicity, the majorities were Asian (32%), White (26.7%), Hispanic/Latino (17.3%) and Filipino (12%). The minorities were Indian (4%), Black (4%) and other (4%) which includes Greek and Cambodian.

Out of the 75 surveyed, 49 participants spoken more than one language, and the other 26 participants spoke only English.

In term of students who plan to have marry in 10 years or not, 73.3% planned to be married in 10 years, and 26.7% planned not to get married in 10 years.
In the case of whether if participants plan to have kid in 10 years or not, 38 planned to have kid in 10 years while 37 planned not to have kid in 10 years. The two responses were relatively close.

78.7% of the participants also planned to be well into a career in 10 years, and 21.3% of the participants didn’t not plan to be well into a career in 10 years.
In our study, we found that our freshmen participants are undeclared. Undeclared is the majority of the class which is 69%. The minorities include Biology (5%), Psychology (5%), Computer-Science (4%), Business (3%), Communication (3%), Electrical Engineering (3%), Math (3%) and other (4%).

**Conclusions**

In conclusion, we have found that the students in Science 2 are very diverse. We’ve learned that SJSU is a diverse campus among various conditions. Yes most of the campus is white and Asian but we still have many different students among all kinds of races. And it’s not just race that plays a factor in how diverse SJSU is. Things like our genders, majors, and what we want for the future are all different for every individual. We have come to understand that everyone wants something different in life and it does not necessarily have to do with your ethnicity. SJSU is one of the most diverse campuses out there and that’s a good thing because it’s good to have different people because you never know what they might bring to make the school better.
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