## Course and Contact Information

<table>
<thead>
<tr>
<th>Instructor and Course Coordinator:</th>
<th>Mr. Michael Randle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Location:</td>
<td>Student Services Center, GE Advising office</td>
</tr>
<tr>
<td>Telephone:</td>
<td>Appointment Line: (408) 924-2129</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:michael.randle@sjsu.edu">michael.randle@sjsu.edu</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>By appointment for all instructors</td>
</tr>
<tr>
<td>Class Days/Time:</td>
<td>Mondays and Wednesdays/12:30-1:20</td>
</tr>
<tr>
<td>Classroom:</td>
<td>Morris Daley 101</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Ready to Work</td>
</tr>
<tr>
<td>GE/SJSU Studies Category:</td>
<td>Area E: Human Understanding and Development</td>
</tr>
</tbody>
</table>

## Activity Instructors

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Michelle Randall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone:</td>
<td>(408) 924-2982</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:michelle.randle@sjsu.edu">michelle.randle@sjsu.edu</a></td>
</tr>
<tr>
<td>Instructor:</td>
<td>Valerie Chapman</td>
</tr>
<tr>
<td>Telephone:</td>
<td>(408) 924-5364</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:valerie.chapman@sjsu.edu">valerie.chapman@sjsu.edu</a></td>
</tr>
<tr>
<td>Instructor:</td>
<td>Michael West</td>
</tr>
<tr>
<td>Telephone:</td>
<td>(408) 924-2129</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:michael.west@sjsu.edu">michael.west@sjsu.edu</a></td>
</tr>
<tr>
<td>Instructor:</td>
<td>Jose Macias</td>
</tr>
</tbody>
</table>
Telephone:  (408) 924-2461

Email:  jose.macias@sjsu.edu

Instructor:  Elizabeth David

Telephone:  (408) 924-5364

Email:  elizabeth.david@sjsu.edu

Instructor:  Randy Caldwell

Telephone:  (408) 924-5303

Email:  randy.caldwell@sjsu.edu

Instructor:  Caitlin Crowder

Email:  caitlin.crowder@gmail

Instructor:  Long Pham

Telephone:  (408) 924-2129

Email:  long.phan@sjsu.edu

Instructor:  Peer Advisors

Telephone:  (408) 924-2813

Email:  science2pa@yahoo.com

Course Format

Science 2 is an integrated course consisting of a main lecture, activity sections, and peer mentor contacts. The Monday/Wednesday lectures will introduce a wide variety of topics. Activity sections (no separate green sheet) meet once a week for 2 hours and introduce new material as well as reinforce lecture topics. An instructor and a peer advisor are assigned to each activity section. Additionally, students are required to meet regularly (typically once per week) with their peer advisors outside of activity section to help stay on track in ALL courses. Success teams will be organized in activity sections; these will meet outside of class time. Attendance and participation in all portions of the course are crucial to passing the course. You will be responsible for your own learning and development. You will also be held accountable for all information taught in each and every lecture class and activity session.
Faculty Web Page

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Science 2 Website: [http://www.science.sjsu.edu/science2/](http://www.science.sjsu.edu/science2/). You are responsible for checking the website weekly for current information. You will have some assignments that need to be downloaded from this site.

Course Description

The purpose of Science 2, *Success in Science*, is to assist students in becoming successful scholars at San José State University. Science 2 introduces students to University faculty, SJSU campus administrators, and campus resources. It also provides students with a wide range of information regarding various university policies and procedures as well as practical time management strategies and study skills to prepare them for the successful completion of their courses at SJSU.

This course has a proven track record of improving student GPA and retention.

Why does this course help students succeed?

The transition from high school to university is not easy for many students. Science 2 focuses on the development of the study skills, time management, and personal growth needed for this transition. Consideration of the influences of “Nature and Nurture” frames the practical content of the course by placing it in the larger context of learning across the lifespan, particularly as applied to frosh. Students are subject to physiological, psychological, and social/cultural changes that are inherently a part of the high school to university transition. Science 2 examines these changes to help you understand where you have been, where you are now, and especially where you are going.

Guest lecturers throughout the course donate their time to present information and answer your questions. Students will be given opportunities to ask questions about grading, faculty attitudes, career opportunities, learning resources available at the university, etc. Other guests will lecture on the influences of your genes and your environment (Nature and Nurture) on who you are, and how you learn about yourself, others, and the world around you.

Learning Outcomes and Course Goals

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

1. **GELO 1:** Students will be able to recognize the physiological, social/cultural, and psychological influences on their well-being.

   This objective is met primarily through the activities and guest lectures identified as *Nature/Nurture* on the schedule and the final oral presentation; this objective is met secondarily through readings, discussions, and assignments related to *A Primate’s Memoir*. 

2. GELO 2: Students will be able to recognize the interrelation of the physiological, social/cultural, and psychological factors on their development across the lifespan. This objective is met primarily through the activities and guest lectures identified as *Nature/Nurture* on the schedule and the final oral presentation; this objective is met secondarily through readings, discussions, and assignments related to *A Primate’s Memoir*.

3. GELO 3: Students will be able to use appropriate social skills to enhance learning and develop positive interpersonal relationships with diverse groups and individuals. This objective is met primarily through the “Success Team” assignments, e.g., the final oral presentation; this objective is met secondarily through student-led discussions of *A Primate’s Memoir* during the weekly activity sections.

4. GELO 4: Students will be able to recognize themselves as individuals undergoing a particular stage of human development, how their well being is affected by the university’s academic and social systems, and how they can facilitate their development within the university environment. This objective is met through a variety of assignments, including the “Campus Events”, the “Scavenger Hunt,” the “Letter to Your Future Self.”

*Diversity.* Courses shall incorporate issues of diversity in an appropriate manner. [This objective is met primarily through the “Diversity Assignment.”]

*Writing.* The minimum writing requirement is 1500 words in a language and style appropriate to the discipline. Writing WILL be assessed for grammar, clarity, conciseness and coherence. [This objective is met through the variety of writing assignments.]

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1 Students shall demonstrate skills necessary to succeed in university-level coursework, especially in science and mathematics. [Discovery-based activities, excel activity, and oral presentations]

2. CLO 2 Students shall demonstrate the knowledge and awareness of “what it takes” to be successful as an educated person beyond the bachelor’s degree, especially in science and mathematics. (Taking responsibility for your learning starts NOW.) [“Letter to Your Future Self”]
Required Texts/Readings

Textbook


Science 2 course reader *Success as Spartans I*. The course reader can be purchased at Maple Press, 481 E. San Carlos St., San Jose, CA 95112, (408) 297-1000. Please note: Most homework and other assignments will be found in the reader.

Other material requirements

You will need to purchase a big wall calendar (desk calendar size 17x22), and a package of 3 x 5 blank index cards. You must be able to email attachments created in Microsoft Office (Word, Excel, and PowerPoint); if this is not possible, talk with your activity instructor about alternatives. It is recommended to have access to a dictionary and a thesaurus.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Science 2 Schedule: Lists most assignments for the entire semester (separate handout; distributed during 1st lecture class and available on the course website). [NOTE: APM = A Primate's Memoir]

Science 2 Website: http://www.science.sjsu.edu/science2/. Check this website weekly for (updated) current information. You will have some assignments that need to be downloaded from this site.

Campus Event Reports: As part of the Scavenger Hunt, you will be required to attend at least four (4) campus events such as seminars, lectures, plays, student club meetings, sports, etc. (a separate handout describes this assignment in detail). To find events, you can check the SJSU home page http://www.sjsu.edu/ under “News.” You can receive a weekly email listing SJSU news and events by subscribing to SJSU This Week at http://www.sjsu.edu/lists. You will be required to write a one-paragraph minimum length description of the event, including information on who, when, where, what and your reaction to the event. Details about format, how to submit these reports to your PA, and the due dates for your reports will be given in class. Do not wait until the last minute to attend campus events.

INFORMATION LITERACY

Information literacy is an important skill set that you must master in order to successfully
participate in the academic community as a student here at San Jose State University. Science 2 will assist you with the development of that skill by having you undergo a process of learning which entails class instruction, and a written assignment (Annotated Bibliography). In terms of learning objectives and outcomes you will have the opportunity to practice and develop the skills to accomplish the following:

1) **Determine the nature/extent of information needed**
   a. Identify and locate appropriate background information using general reference sources
   b. Identify and differentiate scholarly and popular resources

2) **Access information effectively and efficiently**
   a. Use keywords, synonyms, and related terms to engage in information search.
   b. Design and implement research strategies to find information via library data bases
   c. Record all pertinent source information on research topic

3) **Critically evaluate information and its sources**
   a. Select information that provides evidence for the topic
   b. Identify and represent differing viewpoints in the literature.

4) **Use information effectively to accomplish a purpose**
   a. Write an annotated bibliography which demonstrates your acquired knowledge and skills gained from both your research and the process of conducting your research
   b. Develop and oral presentation that demonstrates your acquired knowledge and articulates the skills you gained from both your research and the process of conducting your research to fulfill the purpose of the assignments. 

5) **Access and use information ethically**
   a. Understand the definition of plagiarism and how to avoid such practices.
   b. Use APA citation style.

**COMMUNICATION SKILLS:**

Oral & Written

You must develop effective communication skills if you are to be successful in college. The ability to communicate effectively with peers, institutional support staff, academic counselors/advisors, and especially your professors can mean all the difference in the world between being able to navigate the institution successfully or getting kicked out of school, your petitions denied, loosing financial aid and/or other financial opportunities (such as scholarships and/or internships) and possible research opportunities. You must learn and use new terminologies correctly; ask questions which convey, in meaning, what you want to know and not communicate in a manner which requires you to say as a follow-up comment, “Well what I meant to say is…” or “What I meant was….” Additionally, you will be required as part of your general education experience to participate in oral presentation. You must be able to engage in intellectual discourse, informs an audience, debate effectively and convey your point of view as well as effectively listen to others as they do the same.
In Science 2 we will be working with you to hone and sharpen both your oral communication skills and your written communication ability. You will have a series of oral communication and written exercises. The speeches are a required part of the course and active participation at the speeches is likewise mandatory. It is our expectation that you demonstrate ability to:

1. Identify and assess socially significant and intellectual topics, then compose and deliver extemporaneous oral presentations on these topics;

2. Engage in critical and analytical listening;

3. Analyze audiences, adapt oral presentations to audiences and use that information to accomplish the purpose of the speech; and

4. Assume the ethical responsibilities of the public speaker, including basic understanding of the economic, legal, and social issues surrounding the access and use of the information

Oral communication assignments also include leading at least two of the 20-30 minute weekly activity section discussions on your text, and a culminating group oral presentation, also done in your activity section.

Writing and oral communication are integral parts of this course. You cannot be successful in this course, in your major, or in a career in science or mathematics without excellent communication skills.

ACTIVE LEARNING: This occurs in EVERY activity section. You are also expected to meet outside of class time with your “Success Team” in order to demonstrate well-prepared and well-rehearsed presentations when it is your turn to lead discussion or give your final oral presentation. Grades on most such assignments will require cooperative group learning and active participation.

NOTE that University policy F69-24 at http://www.sjsu.edu/senate/docs/F69-24.pdf states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

GRADING: Grades will be based on accumulated points. There is no curve and there are no makeup exams (except in cases of documented emergencies). Out-of-class (homework) and in-class assignments will be worth 30% the course grade, exams 30%, activity section participation (including success team participation) 10%, oral presentation 10%, a Scavenger Hunt (see note below) 10%, and weekly peer advisor meetings 10%.

There is no extra credit.
Finally, active participation and completion of all other Activity Section assignments are a requirement for a passing grade in Science 2; no points are specifically assigned to these assignments, but students not completing them will fail the course. Likewise, you may be required to attend study halls or related outside activities (e.g., if any of your grades are below “B” when grade checks are done). You should approach all your classes with the attitude that a “C” grade is not good enough for real success in studying science. The Science 2 grading scale (5366 points maximum):

Detailed Table of Assignments and Grading Breakdown:

<table>
<thead>
<tr>
<th>Assignments (weighted 30%)</th>
<th>points</th>
<th>due dates or week of</th>
<th>earned pts</th>
<th>Due date extended</th>
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<tbody>
<tr>
<td>Letter to future self-pt 1</td>
<td>120</td>
<td>25-Aug</td>
<td></td>
<td></td>
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<tr>
<td>Learning Styles</td>
<td>0</td>
<td>2-Sept</td>
<td></td>
<td></td>
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<tr>
<td>In class speech 1</td>
<td>50</td>
<td>9/2-9/5</td>
<td></td>
<td></td>
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<tr>
<td>Goal &amp; Objectives</td>
<td>100</td>
<td>set by act</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time management</td>
<td>100</td>
<td>22-Sep</td>
<td></td>
<td></td>
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<tr>
<td>1st 2 Campus events</td>
<td>60</td>
<td>22-Sep</td>
<td></td>
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<tr>
<td>Annotated Bibliography 1</td>
<td>150</td>
<td>29-Sep</td>
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<td>Diversity assignment</td>
<td>200</td>
<td>13-Oct</td>
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<td>Annotated Bibliography 2</td>
<td>150</td>
<td>13-Oct</td>
<td></td>
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<tr>
<td>1st Grade check due 5pm</td>
<td>50</td>
<td>13-Oct</td>
<td></td>
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<tr>
<td>Research Paper</td>
<td>300</td>
<td>19-Nov</td>
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<td>2nd 2 Campus events</td>
<td>60</td>
<td>22-Oct</td>
<td></td>
<td></td>
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<tr>
<td>In class speech 2</td>
<td>100</td>
<td>10/6-10/31</td>
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<tr>
<td>Study Hall</td>
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<td>10/27-12/3</td>
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<td>2nd Grade check due 5pm</td>
<td>50</td>
<td>3-Dec</td>
<td></td>
<td></td>
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<tr>
<td>Letter to future self pt 2</td>
<td>120</td>
<td>10/Dec</td>
<td></td>
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<tr>
<td><strong>Homework Total</strong></td>
<td><strong>1610</strong></td>
<td></td>
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</table>

**Failure of Study Hall**  **<-1610>** (if assigned)

**Other course requirements weighted 40% of course grade competency grading pass/fail**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>%</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scavenger Hunt</td>
<td>536.6</td>
<td>10%</td>
<td>due 11/20 by 4pm in PA office</td>
</tr>
<tr>
<td>Weekly PA sessions</td>
<td>536.6</td>
<td>10%</td>
<td>Note: miss 3 meetings forfeit entire 10%</td>
</tr>
<tr>
<td>Oral Presentations</td>
<td>536.6</td>
<td>10%</td>
<td>11/10-12/3 unless altered by act instructor</td>
</tr>
<tr>
<td>Wkly Act sect participation</td>
<td>536.6</td>
<td>10%</td>
<td>course grade&gt;Note: miss 3 acts forfeit 10%</td>
</tr>
</tbody>
</table>
Exams-weighted 30% of course grade

<table>
<thead>
<tr>
<th>Midterm</th>
<th>Points</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Midterm 1</td>
<td>200</td>
<td>9/29-10/3</td>
<td>given in activity section</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>400</td>
<td>11/18-21</td>
<td>given in activity</td>
</tr>
<tr>
<td>Midterm 3</td>
<td>210</td>
<td>11/19</td>
<td>in main lecture auditorium</td>
</tr>
<tr>
<td>Final exam</td>
<td>800</td>
<td>12/16</td>
<td>(12:15p2:30p) in main lecture auditorium</td>
</tr>
</tbody>
</table>

Total exam/essay points = 1610

Grade scoring: A=5366-4830, B=4829-4294, C=4293-3758, D=3757-3222, F=BELOW 3222

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

Classroom Protocol

You are expected to attend all lectures and attend and participate in all activity section meetings. Cell phones should be turned off during all lectures and activity sections. Computers should only be used in lecture and activity sections for course-related activities.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.
Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

- Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students’ Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students
Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in two locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street) and at the 1st floor entrance of Clark Hall. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**Spartan Connect**

Spartan Connect brings students together with specific campus resources promoting academic success. It is an early warning student referral program supported by Peer Connections. Because we are committed to your success at SJSU we will refer students who need to connect to various student support services such as peer tutoring, peer mentoring, student workshops, academic advising (either to a GE advisor, major advisor, or to the appropriate student success center), and counseling. The early intervention is critical in assisting in your success, retention, and graduation.

Students may be referred due to:
- Excessive class absences or tardiness
- Lack of participation
- Poor or a change in academic performance
- Personal concerns
- Health concerns
- Financial concerns
- Behavior which disregards the Student Code of Conduct  
  (http://www.sjsu.edu/studentconduct/docs/Student%20Code%202013.pdf)
SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling Services

The SJSU Counseling Services is located Student Wellness Center, Room 300B. (corner of 7th and San Carlos St., across the Event Center). Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.